



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>A.V.C.College (Autonomous)</b>
• Name of the Head of the institution	<b>Dr. R. Nagarajan</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone No. of the Principal	<b>04364222264</b>	
• Alternate phone No.	<b>04364229225</b>	
• Mobile No. (Principal)	<b>9486112627</b>	
• Registered e-mail ID (Principal)	<b>avccollegeauto@gmail.com</b>	
• Address	<b>Main road, Mannampandal</b>	
• City/Town	<b>Mayiladuthurai</b>	
• State/UT	<b>Tamil Nadu</b>	
• Pin Code	<b>609305</b>	
<b>2.Institutional status</b>		
• Autonomous Status (Provide the date of conferment of Autonomy)	<b>05/06/1987</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Rural</b>	

• Financial Status	Grants-in aid				
• Name of the IQAC Co-ordinator/Director	Dr. S. Mayilvaganan				
• Phone No.	04364222264				
• Mobile No:	9443523557				
• IQAC e-mail ID	avcciqacr@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.avccollege.net/pdf/AQAR/aqar2021-22.pdf">https://www.avccollege.net/pdf/AQAR/aqar2021-22.pdf</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.avccollege.net/pdf/Calendar_2022_2023.pdf">https://www.avccollege.net/pdf/Calendar_2022_2023.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	Nil	2000	07/07/2000	06/02/2005
Cycle 2	A	Nil	2006	17/10/2006	16/10/2011
Cycle 3	A	3.34	2013	23/03/2013	22/03/2018
Cycle 4	A+	3.46	2022	19/04/2022	18/04/2027
<b>6.Date of Establishment of IQAC</b>			29/06/2004		
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
A.V.C. College (Autonomous)	NIRF Rank Band 101-150	MHRD	15/07/2022	Nil
A.V.C. College (Autonomous)	College with Potential for Excellence - Phase II	UGC	31/01/2017	12500000

**8. Provide details regarding the composition of the IQAC:**

<ul style="list-style-type: none"> <li>Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>5</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

• NIRF data has been successfully uploaded in the web portal for the ranking and ranked again in the rank band between 101-150. Encourage the Staff members to attend both online and offline refresher course, orientation course, faculty development programme etc., and facilitated for the CAS of the staff members.

• Details of students have been uploaded in the UMIS (University Management Information System) and students details are mapped for the financial support and 269 girl students have been getting the government monthly financial support through the Pudumai Penn Scheme

- Facilitated for the industrial visits/field trip/excursion/ educational tour/ of the students and extended the support for the internship of the students.
- Enhanced Wi-fi accessibility and usage of IT associated online tools were extensively used for teaching, evaluation, and extension activities by conducting webinar, online quiz, etc. The students continued their online webinar series Enthusiastic Student: Knowledge Resource and conducted webinar, web demonstration, awareness creation, debates, etc. The national and international commemorative days, events and festivals are celebrated through the webinar as well.

**12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
Additional sections may be started in the IT oriented courses such as computer science / applications etc., to accommodate more rural students.	As there was a huge demand for the B.Sc. Computer Science, an additional section was started with an intake of 50 students with affiliating Annamalai University, approval.
Motivate the faculty members to get research supervisor recognition from the university and also establish the potential departments as research centre.	The eligible potential 29 staff members were encouraged and submitted their application for Ph.D. supervisorship recognition approval from affiliating Annamalai University.
Efforts are to be taken to submit the comprehensive data for NIRF, AISHE, etc., on time for significant outcome.	The data for NIRF-2022 was submitted and the college was placed in the College Rank Band category 101-150. Data for the AISHE was submitted which was approved.
Encourage/nominate the prospective staff members for awards and recognition in academic, co-curricular and extracurricular activities.	Nominations were forwarded for the "Best NSS Programme Office" and two of our staff members were awarded by Bharathidasan University.
Encourage the faculty members to undertake international trips for academic interactions.	One of the staff member undertook international trip to Bangkok for attending a Conference.
All the departments are to be encouraged to conduct value added courses by extending the expertise available in the department with reference to local and regional needs.	Six value added courses were conducted by four different departments and 165 students got benefited. Seven staff members completed NPTEL online courses on various fields.
Enhancing the YouTube library of the Visual Communication Department by uploading college events such as functions, seminars, extension activities, etc.,	Forty resources were uploaded in the YouTube library of the Visual Communication Department.
Encouraging the students to participate in the peer organized activities such as Enthusiastic Students' Webinar, Illanthoothu, etc., to sharpen their skills and to make contributions related to their talents.	38 number of programmes were organized by the Enthusiastic Students' Webinar series. Two books of Student's Magazine-Illanthuthu and GLOBUS were released.

<b>13. Was the AQAR placed before the statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <tr> <td>Name of the statutory body</td> <td>Date of meeting(s)</td> </tr> <tr> <td><b>Staff Council</b></td> <td><b>24/10/2025</b></td> </tr> </table>		Name of the statutory body	Date of meeting(s)	<b>Staff Council</b>	<b>24/10/2025</b>
Name of the statutory body	Date of meeting(s)				
<b>Staff Council</b>	<b>24/10/2025</b>				
<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>2022-23</li> </ul>					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td><b>2022-23</b></td> <td><b>05/04/2024</b></td> </tr> </table>		Year	Date of Submission	<b>2022-23</b>	<b>05/04/2024</b>
Year	Date of Submission				
<b>2022-23</b>	<b>05/04/2024</b>				
<b>15. Multidisciplinary / interdisciplinary</b>					
<p>Main objective of autonomy is to enhance the quality education on global standards with diversity for all curriculum and pedagogy with technological innovations in teaching learning process. The Institution identifies and develops the flexible and innovative curriculum by using the autonomy. The institute follows these curriculum and handling the sessions for the students successfully and effectively. The institution is offering interdisciplinary/multidisciplinary courses in both UG and PG programme by using diverse experts of the institution and external members. The multidisciplinary and interdisciplinary courses enhance the knowledge and expertise of the students in different disciplines. The extra disciplinary courses are also conducted for the PG students. In addition, various departments of the institution conduct skill development courses for students.</p>					
<b>16. Academic bank of credits (ABC):</b>					
Yet to be started as the University needs to provide details and guideline pertaining to the same					
<b>17. Skill development:</b>					
The identification and enhancement of individual student's skill are the prime task of the faculties and students for their employability and success in their career. The Institution is motivating and					

encouraging the students to attend and do various skill development programmes and courses are offered by different departments of the institution. The institution conducts general skill development training using different Students support services viz., Target C&E (Competitive Examinations), Placement Cell, Entrepreneur Cell, etc. and the departments provide subject specific training. Such training boost up the students professional, academic and technical skills and make them ready for industry. The departments have clubs, forums, etc which provide opportunity for the students to experience different sets of skills. The institution has well established Fine Arts Association for the students in which inner talents of the students are brought out. The institution has established hobby clubs like music club, skill development club, and sports club etc., to enhance their skills on the concerned platform. The institute organizes seminars, workshops, personality development programmes for the students to develop personality, democratic, humanistic, ethical values as well.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The approach of integrating Indian knowledge system is vital to learn and understand the traditional knowledge. The incorporation of traditional knowledge with modern knowledge and scientific development will certainly sort problems associated with local situation and environment. The developments in agriculture, fisheries, industry in our country with incorporation of traditional knowledge system increases the outcome. The skill based courses cover these areas which are conducted through hybrid mode of using both online and offline teaching. Apart from these courses/curriculum, the institution celebrates different festivals, events, activities etc., on different occasions related to Indian history, patriots, national leaders, etc. associated with these aspects. The institution organizes various competitions for the students and they are awarded with prizes. The students and staff members are encouraged to undertake online courses who also attend courses related to these areas. In addition in the curriculum development various aspects of traditional knowledge system are incorporated in various courses of different programme.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Autonomy is intensively used by the institution to design the curriculum by using experts from different walks of life. The composition of internal experts on different areas, subject experts of different discipline, industrialist, alumni, etc., imbibe all the views for bringing required outcome through the higher education.

Many innovative, and skill based courses are included in the curriculum wherever possible which transform the institution towards Outcome Based Education. The institution has adopted good practices towards OBE viz., defining Program Specific Outcomes, Program Course Outcomes, Program Educational Objectives for all the courses offered to the students. The institution follows the Blooms Taxonomy for designing the question paper at institute level. All the students of the institution are assessed based on the OBE Model. The attainment of OBE is analyzed and assessed.

#### **20.Distance education/online education:**

The institution conducted the full-time courses, the distance education yet to be started. The institute has the limited facilities related to online education which were very adequate and helpful to cope the effective teaching and learning processes during the COVID -19 pandemic period. The institute has successfully conducted the online classes by using the online platforms like Google meet for the students during the pandemic lockdown when the college was also converted as Corona isolation and treatment centre. The experience of using online platforms and expertise developed during the period made the faculties to deliver the teaching content effectively and on the other hand, the students became effective users of IT gadgets for enhancing the learning processes. The institute encourages the student and faculty to do online courses through NPTEL/SWAYAM/ MOOC. The students are encouraged to do programs related to their subject, skill-oriented offered by the IGNOU. The Enthusiastic Students webinar series by the students for the students is conducted through online on every Saturday from 17.00 to 18.00 hours which enhances their skill, confidence, interdisciplinary and multidisciplinary knowledge, etc. The Department of Visual Communication has a YOUTUBE channel that has a collection of all the events that took place both academic and cultural aspects in the college for students' learning and publicity.

### **Extended Profile**

#### **1.Programme**

1.1 42

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

**2.Student**2.1 **4422**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 **1337**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 **3848**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

**3.Academic**3.1 **797**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2 **255**

Number of full-time teachers during the year:

## Extended Profile

### 1. Programme

1.1 **42**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2. Student

2.1 **4422**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

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Number of outgoing / final year students during the year:

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2.3 **3848**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3. Academic

3.1 **797**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2	255
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3	255
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	1136
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	123
Total number of Classrooms and Seminar halls	
4.3	415
Total number of computers on campus for academic purposes	
4.4	270.27
Total expenditure, excluding salary, during the year (INR in Lakhs):	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

CBCS pattern and OBE curriculum was designed based on guidelines of UGC, Parent University and TN State Council for Higher Education (TANSHE) and by considering the essential and developmental needs of society. The demands of local, regional, national and global are fulfilled based on the suggestions and requirements of employer, public in adopted village, alumni. Model curriculum of UGC/TNSCHE and Syllabi of UGC/NET/SET/CSIR/Civil Services/TNPSC/Other Competitive Examinations are referred.

Course skeleton design takes place once in 3 and 2 years for UG and PG Programmes respectively, but syllabus is framed every year by conducting Annual Board of Studies meeting. Diversified with new combinations of subjects leading to interdisciplinary and multidisciplinary courses are identified in addition to the fundamental courses for skeleton. Mandatory Interdisciplinary, Language, Elective, Non-major Elective courses are included. Programme Outcomes (POs) Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are prepared.

At pre-board meetings, necessary modifications are done in the proposed syllabi, after careful deliberations in BOS (external subject and industrial experts, University Nominee, and Alumni) syllabi are approved. Curriculum structure enhances vertical and horizontal mobility, promote effective problem solving ability, think creatively and inculcate skills that are productive and value based which makes the rural economically weaker students to compete with the privileged sections.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://www.avccollege.net/AQAR-2023/OLM-Criteria/crt111.html">https://www.avccollege.net/AQAR-2023/OLM-Criteria/crt111.html</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

32

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

763

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

522

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

32

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Major portion of the students are of first generation, agricultural

based, rural background, socially and economically deprived and female students are getting higher education and get variety of exposure to understand and address today's social and environmental challenges. So, in the curriculum many crosscutting issues including Professional Ethics, Gender, Human Values and Environment in UG and PG programme are integrated as specific course or content in different courses. Environmental studies, Gender studies, Human values and ethics and Soft skills are mandatory UG courses. Language courses incorporate these issues. Theory courses are complemented by Part-V activities in association with NSS, NCC, YRC, RRC, Students' EXNORA, Leo club, Junior Jaycee and Retract club, etc., to sensitise the students to a wide range of crosscutting issues. Pongal festival is celebrated to make the students understand their role and importance of agriculture, environment, animals and human, tradition of culture, equality among people, etc.

In addition Fine Arts, ICC, Department forums and societies emphasize these issues to students, community and common public. Through different celebrations and International Days issues are portrayed as drama, actions, dance, play, etc., and as talks, debates, competitions (essay, oral, slogan, drawings, rangoli, etc.) to the students. Students understand the issues and learned to address them, which makes them socially responsible.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

6

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

165

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

509

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**      **B. Any 3 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt141.html">https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt141.html</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>

**1.4.2 - The feedback system of the Institution comprises the following**      **B. Feedback collected, analysed and action taken**

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt142.html">https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt142.html</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

1734

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1136

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Holistic education is imparted to diverse group viz., slow, advanced learners and visually challenged. After admission, bridge-courses are conducted to develop the foundation and improve learning, communication skill and create interest in the subjects. Differences in performance and learning are assessed by CIA in charge and tutor in-charge of ward. Teaching practice and methods are diversified taking into account of learning styles and preferences. Teachers are counseled to be flexible and focus on ways to address the differences in the student's ability for

facilitating their learning. Tutorial system identifies and provides individualized care to both slow and advanced learners. For Slow Learners, remedial/special classes and tests are conducted to clarify doubts and personal difficulties. Language lab, library facilities and peer support and training are extended. Immediate Supplementary Examination provides opportunity to complete the programme without time loss. Scribes are provided to differently abled students. For Advanced Learners, Encourage to do concurrent courses by additional learning resources, participate in seminars/conferences/competitions etc., to do certificate courses/job training/add-on courses to apply funding for projects, to undertake internships and lead Department Associations and Forums activities and write articles and edit the magazine. Placement cell and Target C&E arrange special coaching and career guidance to appear for National/state level competitive exams.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt221.html">https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt221.html</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
2022-23	4422	255

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The adoption of student-centric methods of learning include active, cooperative, project based, experiential, blended and other ICT based to make students relish their learning. Various methods of experiential and participatory learning, as well as problem solving methodologies, are implemented to make sure that students are dynamic participants. Experiential learning is made effective

in four stages by applying the mode of watching (observation), sensing, thinking and doing which include Field, Educational and Industrial visits, Laboratory sessions Research projects and surveys, Exhibitions, Stage performances, Participation in competitions, Writing for in-house magazines and newsletters and participation in extension activity. Participative Learning is the best student centric learning method which includes Expert lectures and workshops, Presentations and guided seminars, Group discussions, Peer-learning circles of fast learners assisting slow learners, Guided library work, Seminar, conference, workshop and Video conference, Debates Training by corporate entities and prospective recruiters. Questioning/Quiz method, Role-playing/Drama Software programming, Model making, Online marketing and Intercollegiate fests, and programme like Yoga, Tally, Soft skills, etc., are additionally used. Problem Solving Method is used to enrich student's creativity, decision-making ability, critical thinking, reasoning power and finding solutions using Case-studies Project-based learning, Assignments, Developing problem and solving during Extension Activities in department forums, clubs, and associations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt231.html">https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt231.html</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT enabled learning is provided by including computers with internet usage in their curriculum, with added e-resources. Modern hi-fi audio visual aids viz., IQ board, LCD and CCD camera attached microscopes are used for teaching theory and practicals. Faculties use various ICT enabled tools to enhance the quality of teaching/learning using college high speed Wifi connection. Staff members are trained in effective teaching methods and the use of ICT, AV aids and Computer aided teaching methodologies. Google meet and Google classroom is used intensively for teaching, learning, and evaluation with learning materials of evaluations, assignments, quizzes, lab submissions, etc. Online drawing tools such as concept maps, mind maps, are used to perform student centric activities. PPTs are enabled with animations and simulations to improve the effectiveness of the teaching-learning

process. Several open-source software are used to teach Bioinformatics, Biotechnology, Microbiology, Wildlife Biology and other disciplines. Such tools include Databases, Tools and Software by way of an interactive and innovative method of teaching. Several faculties use multimedia and blogs for teaching effectively. Higher degree of embedding ICT in teaching and learning process creates conducive integrated teaching and learning environment that fulfils good pedagogic principles.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://www.avccollege.net/AQAR-2023/QNM-Criteria/crt232.html">https://www.avccollege.net/AQAR-2023/QNM-Criteria/crt232.html</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

255

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Annual Academic Calendar contains key information viz., important notice about autonomy, semester system, CIA, attendance, assignments, tests, seminar, CBCS, credits, passing and grading details, additional information about semester exams and instructions to be followed in examination hall. Day-wise calendar indicates the day order of Time Table, working day number, last date for assignment submission, payment of fees, registration for CIA improvement, and schedule of CIA tests, semester examinations, publication of CIA marks and also mentioning of national and international commemorative days, NCC parade, . Further, festivals, important days of celebrations, holidays and NCC parade are included. Calendar gives space to provide personal information in the beginning and table at the end for the entry of marks and

other details for CIA verification and month-wise number of working days. Common time-table is prepared to use optimally all the infrastructure facilities and human resources. Towards the end of every semester, HOD in consultation with the faculty members finalizes the workload for subsequent semester. Based on the workload, time-table is drafted and circulated to faculties. After the approval of Principal, time-table is distributed to faculties. Syllabus to be covered by each faculty is allotted at the beginning of the semester, so preparing teaching plan and methodology well in advance. Portions covered by the staff members are monitored through syllabus coverage report. Before CIA tests the respective syllabus completion is ascertained.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

255

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

166

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**

3066

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

28

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

60

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

College follows Semester system which is convenient, effective, and well-ordered educational system. Continuous Internal Assessment (CIA) is a built-in, integral part of the semester pattern for

evaluation of development and knowledge of students by teachers. College has a well established COE office equipped with advanced software systems for maintaining students records and data in efficient manner. In addition tracking attendance and CIA tests have been completely automated using homemade software and macros. IT tools are effectively utilized for conducting examinations, evaluation and declaration of results. Seating arrangements and invigilation duties for CIA and ESE (End Semester Examinations) are organized centrally at the college level. Through regular notice board displays of consolidated data are verified. CIA comprised of two centralized tests, three assignments, seminar presentation and attendance for all courses. CIA and ESE system provides opportunities to finish the programme by appearing CIA improvement and supplementary examinations (conducted within 30 days) for benefitting the students. Both the CIA and ESE results are published online in the college website. All the examination procedures are automated. College has been continuously carrying out examination reforms by means of improving examination procedures through integration of Information Technology (IT), Continuous Internal Assessments (CIA) and End Semester Examinations (ESE).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.avccollege.net/AQAR-2023/QNM-Criteria/crt253.html">https://www.avccollege.net/AQAR-2023/QNM-Criteria/crt253.html</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Each Programme has definite objectives and over-all design of the course ensures a certain set of skills and competence that the students graduating from the institution should gain at the end of the program. OBE (Outcome-Based Education) is a student centric model through which attain the stated objectives and goals (outcomes). Programme Outcomes (POs): POs are broad statements that incorporate the knowledge, skills and behaviour that the students acquire through a wide range of courses. POs are concerned with the general aspect of graduation for a particular program and the competency and proficiency a graduate will acquire after completion of the program. Programme Specific Outcomes (PSOs): PSOs are statements that portray what the graduates of a

specific program should be capable to perform. PSOs are developed based on the suggestions of subject experts, alumni, faculty members, industrialists and other stakeholders. Course outcomes (COs): COs point out students' capacity to express in terms of knowledge, skills and values upon completion of a course. COs are more oriented towards subjects. College has clearly framed the learning outcomes of all programs and courses. For that, the IQAC conducted a series of meetings to frame POs, PSOs and COs and soft copies are uploaded on the college website for staff, students and stakeholders' reference. In addition, copies are distributed to faculty members. Students are also communicated the same through the tutorial ward meeting. Programme outcome of UG and PG Programmes are given in the college calendar for wider circulation.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	<a href="https://www.avccollege.net/AQAR-2023/OLM-Criteria/crt261.html">https://www.avccollege.net/AQAR-2023/OLM-Criteria/crt261.html</a>

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Course outcomes are measured in terms of performances of the students in the Internal (25 Marks) and End Semester Examinations (75 Marks). The following tools are used for calculating CIA marks secured: Assignments (3 Numbers for 20%); Tests (2 Numbers for 60%); Seminar (one for 10%) and Attendance (10% based on attending %).

At the end of each semester, ESEs (End Semester Examinations) are conducted and is declared as PASS in a course. The students should secure a minimum of 40% in UG and 50% in PG inclusive of external and internal assessment. Well framed course outcomes are assessed based on CIA-1, CIA-2, Assignment-I, Assignment-II, Assignment-III, Seminar, Attendance and Marks secured in End Semester Examinations. The 100% of marks are distributed across all the five units for each COs and each mode of assessment is assigned with weightage value. Weightage of Course Outcomes is calculated by using the following formula:

Percentage of COs X Marks X Weightage of COs

The weighted average marks of each COs is calculated by way of fixing threshold range and the analysis is made to know the number of COs attained the desired outcome. The attainment levels are fixed (L1, L2, L3, and L4) based on criteria range ( $\geq 60$ ,  $\geq 50$  to  $< 60$ ,  $\geq 40$  to  $< 50$  and  $< 40$ ) Course codes are mapped with POs to ascertain the number of COs which are attained the framed POs. PSOs are mapped with POs to get the overall average results and to know their attainment level of PSOs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt262.html">https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt262.html</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1336

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.avccollege.net/AQAR-2023/QNM-Criteria/crt263.html">https://www.avccollege.net/AQAR-2023/QNM-Criteria/crt263.html</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://avccollege.net/pdf/sss-reports-22-23.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research induces the creativity which is part of the academic activity at higher education in improving the quality of education. College promotes research through: Research and Development Cell (R&D cell): Creates conducive environment for research and take initiatives that promote research aptitude among Faculty members, Research Scholars and PG Students. R&D Cell organizes different research activities and associates with Departments for uplifting innovative research programme. Motivating faculty members to publish their research work in National and International impact factor Journals and present in Conference and Seminar by providing technical. Encouraging and Guiding the Faculty Members to apply external funding to undertake research projects, and organize Seminar /Conference/Workshops/Lecture series, etc. to create awareness and develop the environment and atmosphere, opportunities and facilities for interaction and discussion. For motivating, teachers are awarded in the Teacher's Day for their meritorious contributions, i.e., paper published in International peer reviewed Journal with Clarivate impact factor (above 2.0 for Science faculties above 0.5 for Social Science), Book published with ISBN Number, Obtained external funding for research and associate activities and Faculties who crossed the citation index of more than 250 in Google Scholar. Mandatory public pre-submission presentation of dissertation is adopted to enhance the quality of the research work by all PG students and M.Phil. Scholars. Inviting international and national experts and alumni lectures for promoting research. Signing MOUs are made for enhancing the research potential, collaborative activities, exchanging the expertise, training the students, etc.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://avccollege.net/R&amp;DCELL.html">https://avccollege.net/R&amp;DCELL.html</a>
Any additional information	No File Uploaded

**3.1.2 - The institution provides seed money to its teachers for research****3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

**3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**

1

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.2 - Resource Mobilization for Research****3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

244.938

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.avccollege.net/AQAR-2023/QNM-Criteria/crt322.html">https://www.avccollege.net/AQAR-2023/QNM-Criteria/crt322.html</a>
List of research projects during the year	<a href="#">View File</a>

### 3.2.3 - Number of teachers recognised as research guides

71

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://www.avccollege.net/AQAR-2023/QNM-Criteria/crt324.html">https://www.avccollege.net/AQAR-2023/QNM-Criteria/crt324.html</a>
Any additional information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

College promotes innovation, creation and transfer of knowledge by adopting different means including R&D Cell and Entrepreneurship Cell for promoting research and entrepreneurial innovations. Departments have different forums/clubs/associations who organize innovative programmes to nurture talents. Department encourages students to attend various kinds of events and faculties accompany them to perform well. Department: Computer Science conducts different software/hardware competitions and publishes GLOBUS magazine through Swift; Visual Communication organizes Photo-exhibition on International Photography day; English organizes Drama Competition, Literature EXPO and publishes PEKAK PLUMES. Physics organizes Science Day celebrations; Zoology trains the students in vermiculture, apiculture and aquaculture and persuades students to develop entrepreneurial activities and creates awareness through Wildlife Week Celebrations; Botany trains students in mushroom culture and also persuades the agriculture based students to have organic farming; Monoculture plantation of teak and indigenous plants in the 'Mayil Vanam' are used for knowledge transfer. College assigns photo/video works of the college function and preparation of ID cards to students of Visual Communication. After completion of the course some of them started their own studio, printing, and live telecasting business. More than three decades magazine "ILANTHUTHU" has been brought by the students independently with minor support of the college, producing several writers, poets, cine field persons. NSS, NCC, and PEKAK make several knowledge transfers and several government schemes to community. Weekly Enthusiastic Students Webinar series brings out the oratorical talents of students who received awards for their best performances.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt331.html">https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt331.html</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

12

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

20

File Description	Documents
URL to the research page on HEI website	<a href="https://avccollege.net/R&amp;DCELL.html">https://avccollege.net/R&amp;DCELL.html</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

32

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

43

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.avccollege.net/AQAR-2023/QNM-Criteria/crt344.html">https://www.avccollege.net/AQAR-2023/QNM-Criteria/crt344.html</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

139

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

9

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

College has been translating its social commitment through its outreach for People's Development since 5th July 1955. It is a programmed outreach activity for two-way transfer of knowledge between the students and the people of rural communities. Basic premise of this outreach programme is to realise the 'Kattranai thoorum arivu' exercise by which students impart their knowledge and skills for the empowerment of the rural community as a solemn duty of 'paying back to the community'. Extension activities are carried out by various service organizations viz., NSS/NCC/YRC/RRC/Leo club/Rotaract Club/Junior Jaycee and Student EXNORA. All students of our college have the opportunity to be part of any one of the service organizations and get sensitized for recent social issues. Through the extension activities, student volunteers addressed the social issues and thereby make positive impacts on socio, economic and environmental developments of the neighborhood community which creates holistic development. Extension activities are carried out by the enrolled students of respective service organizations with the guidance and support of faculty coordinators.

'PEKAK' the unique campus diversity programme cum village adoption programme provides the opportunity to the young students to involve themselves in service to the society especially in villages. All the first year UG students irrespective of their participation in other service organisations have to take up service activities under the guidance of teaching staff and a

village coordinator. Several activities are undertaken in the academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt361.html">https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt361.html</a>

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

80

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

43

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

4808

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7 - Collaboration**

### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

79

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

6

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

52 acres college has 10 blocks named after great leaders. Office rooms are in Main/Nehru block. Library is 3 storey building Total volumes 1 lakh including 3835 back volumes 135 journals/periodicals 42 magazines Reprographic facilities (subsidized rate of Rs. 1.00 per copy) Internet centre with high-speed connectivity and download and copy materials on CDs and is kept open on all days. All blocks are Wifi-enabled comprising 111 classrooms designed as per safety guidelines which are spacious, well-furnished with adequate lighting, fans and power sockets and are equipped with LCD Projector/Smart Board/Smart TV, podium to supplement learning process. 28 laboratories have basic to advanced research oriented equipment and necessary resources along with

safety devices. 11 departments have research centres. Language Laboratory for English and well equipped Audio-Visual studio for Visual-Communication and a centralized Instrumentation Centre. Computer laboratories are useful to promote computer literacy. Nodes are connected through structured cabling, assisted with Printers, DVD Writers, Digital Video Cameras, Scanners and Video Capturing Cards. Students are encouraged to bring their laptops to adopt "Bring Your Own Device" concept, as green measure. For Co-curricular/Extra-curricular Activities necessary physical infrastructure like NCC Office, Firing Range, Obstacles and Quarter Master Room, NSS Office and Store Rooms, Yoga and Meditation Hall. Velayutham hall (250 seating), PEKAK hall (3000 seating) and Air conditioned conference Hall (250 seating) with audiovisual facilities, podium, sound-system, LCD projector, recording facility. An air-conditioned, sound-proof Board room with 20 seating capacity for High Level Management Committee meetings. Video conferencing room containing dedicated internet line with sophisticated polycom system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt411.html">https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt411.html</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

**Sports/Games:** Two playgrounds are available with 400m running tracks and sitting gallery. Physical Director educates and motivates students and regularly conducts trials for games and athletic events with sports council. Marker maintains play field, supplies play kits and monitors electrification and water supply. Gym enables to keep fit and is opened from 9.00 to 4.00pm regularly (also 6.00-8.30am and 4.30-7.00pm). Indoor sport includes Chess, Carom, Table Tennis, Badminton, Weight Lifting, Power lifting and Boxing. Outdoor facilities include two 400mts. Standard athletic track, courts for Basketball, Volleyball, Handball, Cricket, Football, Throw Ball, Hockey, Kabaddi, Shuttle badminton court. Large indoor gymnasium facility with Yoga, Weight Training and Power lifting and Multi-Gym 16 Stations, Stepper-2 Exercise Cycle-2, Rowing Machine-2 and Tread Mill-2. **Cultural Activities:** Many annual cultural programmes, Literary, Debating events and Theatrical activities are organised. Members of Fine

Arts Association are selected based on their talent. Faculty with artistic traits train and motivate students for competitions held outside. Students exhibit their talents in photography competition by Department of Visual Communication Students with scripting, acting and directing a play get chance to display through the drama competition by Department of English. A multi-purpose PEKAK hall to practice the cultural events/YOGA/indoor games, etc. with necessary equipment and audio system. Appropriate ODs are given to students. Several endowments are created for fine-arts and sports students

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.avccollege.net/AQAR-2023/OLM-Criteria/crt412.html">https://www.avccollege.net/AQAR-2023/OLM-Criteria/crt412.html</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

19

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

31.63

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has around one lakh volumes of books including 3835 back volumes, 135 journals/periodicals, 42 magazines and 1023 CDs and member of DELNET, N-LIST and has institutional membership for "Current Science". Avail through open source 6,293 online journals, 1,60,809 e-books. Library provides Reprographic facilities (subsidized rate of Rs. 1 per copy). Internet centre with high-speed connectivity kept open on all days for accessing digital library. Library has an automated system which helps to impact positively on the academic achievement of students.

Name of the ILMS software: AutoLib (version 6.0) full automation and Integrated Library Management System is connected in LAN network consisting of 10 client computers and 1 server and OPAC Usage and ID Scanning. Printers cum photocopying machine, CCTV Camera & Mail Usage 2; Server & Book Entry Data: 3 Total Systems-11; Bar-coding process is done by using Barcode Printer Ring 4008 PLM model (Autonics). Three scanners (Model QS 6000 Plus) are used for scanning.

HEPSEN: System available with softwares for usage of visually impaired students. Activities in library are split into simple tasks and executed using different modules of ILMS viz., Cataloguing/Circulation/Admin/ Reports/ Acquisition/ Serial Control/Search/Gate Security/Tool box. Software has been updated with e-Gate entry facility to monitor library user attendance. Preparation of budget for the library is done at the beginning of every academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt421.html">https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt421.html</a>

**4.2.2 - Institution has access to the following: A. Any 4 or more of the above e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

2.69

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

263

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	No File Uploaded

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

College has the State of Art IT infrastructure and regularly updates to enlighten advancements in the field. High-configured computers and servers are available in eight laboratories and safe and secure using LAN & WAN by structured cabling and OFC that provide platform for all type of information, statics and dynamics.

Hardware infrastructure includes 440 Computers 15 Laptops, 4 Servers. LAN Printers Networking infrastructure: LAN (1000 nodes) 12 Wi-Fi access points in different buildings Active and passive components for networking Core Switch Sonic Firewall Security System 20 Web-cameras 57 CCTV camera. College campus network and Wi-Fi facility with around 1000 nodes. BSNL Fiber optic cables are available for faster and efficient connectivity. Old and outdated computers are upgraded periodically either replaced or enhance configuration.

Additional computing facilities are added based on the need arising out of requirements of students, research scholars and faculty. Bandwidth details: 300 Mbps internet leased line LAN Facility details 1000 nodes LAN with OFC backbone Wifi details Centralized controller with 12 Access points Antivirus details: K7 antivirus Exchange up gradation in calling service Servers and desktops, Network centre are upgraded at regular interval of Time Software details (academic, examination, Server, Language base software) Open source software Ubuntu is installed in labs for training the students. Microsoft Campus agreement Licensed version of MATLAB, Tally, GIS, etc., Office Automation ERP software. During Corona lockdown 10 Wifi access points were erected in different building to enhance the Wifi strength to have uninterrupted internet connection to have continuous online classes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt431.html">https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt431.html</a>

**4.3.2 - Student - Computer ratio**

Number of Students	Number of Computers
<b>4422</b>	<b>415</b>

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus** **200 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>

**4.3.4 - Institution has facilities for e-content development:** **A. All four of the above**  
**Facilities available**  
**for e-content development Media Centre**  
**Audio-Visual Centre Lecture Capturing**  
**System (LCS) Mixing equipments and**  
**software for editing**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<a href="https://www.avccollege.net/AQAR-2023/QNM-Criteria/crt434.html">https://www.avccollege.net/AQAR-2023/QNM-Criteria/crt434.html</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

238.63

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Classrooms, laboratory, seminar halls, computers and library facilities are used by planned time-tables and pre-booking for optimal utilization. Stock Registers (consolidated/classified/issued) are maintained for proper entry. CCTV Surveillance cameras are installed for monitoring. Lab assistants are appointed. Repairs, maintenance and services are done periodically. The library usage and maintenance are done by using automated using AUTOLIB and OPAC facility. LAN and WAN by OFC cabling, SONIC FIREWALL for security, and 300mpbs BSNL Internet are given. Computers and Air Conditioners are serviced by trained technicians. Students are motivated to pursue MOOC, NPTEL, SWAYAM and other online education platforms.

Two playgrounds with 400m running tracks and sitting gallery are used. Physical Director regularly conduct trials for games and athletic events and Marker maintains the playfield and supplies play kits. Obstacle course and firing range are available for NCC cadets. The indoor and outdoor sports facilities are utilized for various games and athletic events.

One helicopter helipad is available and can be availed by getting no objection certificate. But government permission and clearance for their landing should be obtained by parties. Government Departments utilize seminar halls and rooms for official purposes and is used for election polling, counting. The campus was taken for CORONA Quarantine and Treatment Ward (March-2020 to November-2020). Campus is used for NCC camps regularly for 10-15 days. College extends the service free of cost.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt442.html">https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt442.html</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2077

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

163

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.avccollege.net/AQAR-2023/QNM-Criteria/crt513.html">https://www.avccollege.net/AQAR-2023/QNM-Criteria/crt513.html</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2257

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

138

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of outgoing students progressing to higher education

476

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

46

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded

## 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

172

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Each class has representative of one male and female student for dealing class affairs. This year College union was not formed due to CORONA lockdowns. Student journals GLOBUS/PEKAK PLUMES are edited and released by the student editorial board. More than three decades 'Ilanthoothu' students' magazine is run by the students, for the students. Annually two issues are released in a mega function by inviting media celebrities by bunch of young talented youths. Department forums viz., Wildlife Science Forum/Newton Bonds/Thennai/Dr. Johnson's Reading Forum/History Reading Forum are led by students. Student secretaries of Fine-arts and Sports manage numerous programme. Student volunteers are grouped with leader and given responsibilities while organizing intercollegiate and other programs. NSS/PEKAK and other service organization leaders involve their subordinates in adopted villages. NSS leaders and volunteers exhibit their social responsibilities by rendering their valuable service during Festival seasons/Temple Festivals. NCC cadets promote patriotism among the students during Independence day/Republic day, etc. During College day/Sports day/Pongal celebrations NSS/NCC volunteers are deputed to monitor discipline. In Sports day students monitor the track, assuming the captainship and helping to conduct events. Leaders and volunteers of service organizations take part in the institutional annual awareness rally. Hostel administration is supported by mess committee decide daily menu depending on the cost benefit principles.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt532.html">https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt532.html</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The alumni particulars are collected regularly every year during Graduation. Department Alumni Coordinator maintains records of the specific departments. Alumni deliver lectures, make interactions, aid in placement, etc. Many of our alumni are good Samaritans. They have created endowment prizes and scholarships. In recent years, they have been organizing department and batch specific alumni meetings by using Whatsapp groups and donating asset materials, such as books, chairs, computers, etc. The alumni of NCC, Fine Arts, Ilanthuthu, etc., visit the college for training the students on special occasions such as Independence day, Republic day, Fine Arts Events, Ilanthuthu magazine release, etc. Several alumni extend academic support as mentor/co-guide for students' research projects and internship activities. They also aid for field visits and industrial visits. Alumni attend the BOS meetings and contribute to curriculum design. Alumni supported establishing a health centre in the campus. They conduct the value added course for enhancing the employability skills and efficiency to pass the competitive examinations. Alumni provide details of job opportunities and jobs in their concerns. The reunions of meetings aid to interact with the students and motivate them to perform well. The students get contact with alumni and make use of the contact for academic interactions and career developments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt541.html">https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt541.html</a>

#### 5.4.2 - Alumni's financial contribution during the year

E. &lt;2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

**VISION :** As a citadel of higher learning offering quality education to downtrodden people.

**MISSION :** Orienting education to uplift rural youth, Empowering women by enhancing their literacy and employability. Providing opportunities to acquire strong theoretical and practical knowledge to instill a high level of confidence and leadership traits among the students. Inculcating human values, rights, ethics and gender-equity to the learners to perceive responsibilities towards society and nation. Promoting research culture for the sustainable development of the country. Developing a sense of creativity and innovation in all the academic endeavours. Motivating entrepreneurship traits and skills and providing the learners a platform for exploration and enhancement of lifelong learning.

#### Governance:

The prime objective is to produce morally dedicated students by having socially responsible teachers and has a set of well designed guiding philosophy to yield the desired outcomes in students and ultimately in society. Principles are effectively implemented at all levels of management by various decision making bodies viz., Managing Committee, Governing Body, Academic Council, College Council, Board of Studies, Finance Committee, Statutory bodies, etc. that address the academic and non academic issues. Collective participation of all stakeholders is achieved through decentralization of administrative and curricular designing processes. College ensures transparency and accountability.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt611.html">https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt611.html</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

**Participative management:** College promotes at different levels viz., strategic level, functional level and operational level. Strategic level: Governing body, Administrator, Principal, Staff Council, IQAC and R&D Cell define policies and procedures, framing guidelines/rules/regulations for academic and administration.

**Functional level:** Faculty members share knowledge among themselves, students and staff members while working for achieving the tasks and goals. Principal, HoD, Faculty members, Student secretary, Association Office bearers and representatives participate in different roles to yield the fruitful outcome. Operational level: Principal interacts with government/external agencies/faculty members/concerned sections of Parent University. Students and nonteaching staff members join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co and extracurricular activities.

**Power Decentralization:** Several service organizations are involved to carry out extension activities viz., NSS/NCC/PEKAK/YRC/RRC/EXNORA Internal Complaints Committee/ Consumer Club/Leo Club/Junior Jaycees/Rotaract, etc., Staff members act as coordinators/ advisors and students serve as leaders and volunteers. To carry out the extension work, the college has collaborations with Local bodies/Police department/District administrations/ NGOs/Local administrations/Religious bodies/Government hospital/108 Ambulance service/ Rural community/Public Health Departments/Alumni members/Forest department/Temple administrations for providing the community services to needy people. Decentralization of the power increases the responsibilities and provides opportunity to achieve the task successfully and also prevents the delays.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt612.html">https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt612.html</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The CPE fund and autonomous grant were effectively used to enhance the IT part of the institution. The enhancement in the Wifi provided an excellent opportunity to conduct online classes during CORONA lockdown period and students learnt as good as offline pedagogy. Whole campus Wifi strength is excelled to provide ICT to all end-users which allow them to access the internet unlimitedly for gathering information. The online pedagogy enhances the conduction of meetings, discussions, presentations, etc., and weekly webinar "Enthusiastic student: Knowledge Resource" series continuously. Further, different departments make use of the online tools for conducting value added courses such as Microbial Food Technology, Fire And Electrical safety, Tally ERP.9 additional classes, etc., The development of e-governance effectively integrated and avail the softwares for administration and research. The college participates continuously in the NIRF and retaining the rank band of 101-150. The single window system with common admission counseling increased to choose multiple courses in an application, effectiveness of students admission and transparency. Although the college was used as COVID isolation treatment ward, the SSR was submitted and peer team visit was conducted successfully due to these IT enhancement and dedicated IQAC team members and NAAC steering committee members.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt621.html">https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt621.html</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Governing Body is the apex statutory decision making body and meets to deliberate on the activities and approves the minutes viz., Academic Council minutes, Finance committee proposals, new initiatives, academic performances of the students and provides specific instructions for improvement. College Council/Academic Council/Finance Committee and IQAC offer advice to the Principal on pertinent matters. It is the practice of the institution to delegate the decision making powers to various levels in the organizational hierarchy to foster decentralization. IQAC.

Coordinators shoulder the administrative responsibilities. HoDs play pivotal role in the bottom level department management. Faculties deal with students and are responsible for implementation of the decisions made at different levels. Office wing reports administrative matters directly to the authorities which facilitate a hassle free, two way communication and grievance handling mechanism necessary for effective functioning. Employees are governed by the Private College Regulation Act 1972 and the byelaws of the college. Different committees for Co-curricular/Extra Curricular activities identify the talents and motivate students to achieve greatest goals. Physical directors are given full freedom to bring outstanding sports persons and achievers. Fine-arts and other organizations groom the students to bring out their talents. Academic related committees find avenues for the students to shine and achieve outstanding performances in various competitions.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt622.html">https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt622.html</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt622.html">https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt622.html</a>

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	No File Uploaded
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

College conducts FDPs to enrich the faculty vitality in key domains of teaching and supports to attend external FDPs/Conferences/Seminars/Workshop, etc. Faculties are encouraged to attend mandatory orientation programme/refresher courses/short-term courses for their academic promotion. Faculties are motivated to apply for Major/Minor Research Projects. Staff are given a total of 20 books/journals. They are allowed to use the gymnasium and indoor games. Separate bike and car sheds are provided. Staff are allowed to have food as paying guests in the hostel. Institution encourages and provides support to non teaching staff to pursue higher education and departmental examinations. First-aid facilities are provided through a well furnished health centre and ambulance facility. RB Endowment provides initial expenses for unexpected accidents in the working place. Staff members are sanctioned all leaves and privileges approved by government.

Institution offers support in availing loans, festival advances, PF encashment, etc., Group insurance is covered for staff members of evening section. Compassionate ground jobs are given to wards of deceased staff. Transport facilities to women staff ensuring hassle free and safe transportation. Canteen provides hygienically prepared vegetarian food, refreshments and hot/cool drinks. Reserve Osmosis plant is installed to cater drinking water needs. Retiring staff members are honored through a felicitation function which generates a happy, healthy and contented work atmosphere.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.avccollege.net/AQAR-2023/OLM-Criteria/crt631.html">https://www.avccollege.net/AQAR-2023/OLM-Criteria/crt631.html</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

28

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

41

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

College undertakes Internal and external Financial Audits regularly at periodic intervals. The Chief Superintendent checks the accounts thoroughly and prepares the monthly account statement. The college Education Committee reviews and passes the monthly account in the periodical meeting. The college auditor audits annual internal audit by checking all financial items. The internal audit makes the college record the transactions error free and helps to identify the process system that leads to mistakes. The college receives funds from government and government funding agencies and hence mandatory government audits by officials of Joint Directorate of Collegiate Education and the office of Accountant General, (AE), Tamil Nadu are undertaken. Apart from this, the activities carried out by the college through special funds received from the funding agencies are audited separately by the Chartered Accountant as per the agencies concerned. The utilization certificate along with the audited accounts is submitted to the agencies concerned. Auditor Objections are dealt whenever auditing takes place. The clerks and superintendent verify clarifications and make rectifications. The queries, classification and objections of whatever may be the audit are settled at the time of audit with sufficient evidence and documents.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt641.html">https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt641.html</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

##### 0.3

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

College has grant-in-aid and self finance sections and annual fees/mess fees/bus fare and examination fees collections are made. College extends the infrastructural support for conducting classes and examinations in the vacation periods and weekend holidays. Funds and sponsorships are obtained from the philanthropists and well wishers for endowment prizes and scholarships. Besides, the college also taps funds from all possible sources including the both state and central government funding agencies. Agricultural activities of the college yield income through the production. Institution has a mechanism to monitor the effective and efficient use of financial resources through various committees viz., Finance/Purchase/ Library/ Sports/ Advisory committees. Fund allocation from special fees to various departments for different heads is done in staff council. Allocated funds will be spent by HoD in consultation with faculties. For aided courses, fees are collected and are spent as per the Government norms. The Internal audit is done and grants from Funding Agencies are spent as per its guidelines. For self-finance courses, the budget is prepared and expenses are made accordingly. Principal gathers the requirements of each department and also identifies the common expenditure and then submits office note for approval. College keeps close track of the expenditures of the departments, service

organizations, student support systems, individual staff members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt643.html">https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt643.html</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC monitors the quality benchmarks of college and always makes plans and takes actions. Timely preparation and submission of AQAR, NIRF, and AISHE reports. Organizes capacity building programmes viz., Training/FDP/Workshop for Students, Teaching and Non-Teaching faculties. Placement training programmes and mock interviews are conducted in alliance with the placement cell. IQAC aids in Academic audit. It provides guidance in framing location specific curriculum. IQAC enhances the information of databases of the final year students based on their skills, and interests. The IQAC in association with different Departments organizes many skill development programmes, training, workshops, seminars etc., for enhancing the employability skills of the students. IQAC focuses on developing the skills and capabilities of young faculty members and organize many skill development programmes on teaching pedagogy and research skills. Also collaborates with different departments through various activities for enhancing the performances of staff and students.

IQAC organizes students webinar series "Enthusiastic Student: Knowledge Resource" on every Saturday evening 5.00 pm to 6.00 pm. Students lead the webinar by extending the opportunity to the peers to deliver the talks. This continuous programme brought the hidden talent of art of speaking skill of many students to make many achievements.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt651.html">https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt651.html</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

**IQAC emphasis to improve the quality of the teaching-learning process continuously by reviewing the activities. Academic Calendar is prepared in advance, displayed and circulated with details of submission of assignments, CIA tests, payment of exam and term fees, working days schedule and declaration of CIA publications and semester examinations. Mandatory Orientation Programme/Bridge courses are arranged for all first year students to understand the rules, regulations, education system, facilities and avenues available for co-curricular and extracurricular activities, the teaching learning process, the system of continuous evaluation, discipline and culture of the college and arrange a guided tour of library and the campus. All students are provided handbook that provide all academic details relevant for students. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are made through Public Addressing System (PAS) and also displayed in the notice board. Attendance and conduct of classes are monitored by class in charge, mentor and HOD. Class representatives liaison between peers and faculties. Feedback from students is taken individually which is analysed and appropriate actions are taken by IQAC in consultation with respective department. The teaching learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. Exclusive syllabus audit was done to enhance the syllabus.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt652.html">https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt652.html</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://www.avccollege.net/AQAR-2023/QNM-Criteria/crt653.html">https://www.avccollege.net/AQAR-2023/QNM-Criteria/crt653.html</a>
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Issues of prime concern of College are safety, well-being, gender sensitivity along with gender equity and friendly working atmosphere. Its unique work culture, healthy traditions, and ethos have led to enrolment of 56% (ca. 2800) women students and 44% (113) women staff. In all programmes, the number of girls enrolled steadily increasing. Specific facilities are: 24x7 surveillance with security systems and separate hostel for men and women students, with CCTV surveillance and is guarded by security round the clock. Placards are fixed at various points to sensitize students about gender issues. Internal Compliance Committee is to lead college free from sexual harassment and mission is to empower women. Counseling and mentor-mentee system addresses needs of students particularly female senior faculty counsel needs of girl students. Women staff are almost in proportion to number of girls. To keep privacy, common hall is provided for girls to have lunch and for interactions. Girl students and women staff have exclusive rest rooms, recreation facilities, books and magazines pertaining

to women empowerment at central library, automatic sanitary napkin vending and incineration machines and Health care centre. HEPSN attends to the needs of differently abled girl students since 2006. College buses are operated exclusively for girl students and Women staff accompany girl students during industrial/field visits etc. Fine Arts Association provides girl students with an artistic outlet and ambient exposure, it offers a wide range of arts and cultural activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.avccollege.net/AQAR-2023/ONM-Criteria/crt711.html">https://www.avccollege.net/AQAR-2023/ONM-Criteria/crt711.html</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation power-efficient equipment**

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

College is surrounded by lush greenery and having a fertile areas at the far end of the campus towards southern side. The entire campus is declared as "Non Plastic Zone" and "Tobacco Free Zone". At utmost care is taken to dispose-off the solid waste and waste generated is categorized into two wet waste (hostel area from food/kitchen) and dry waste (tree leaf litter, paper, wooden materials, etc). The waste dustbins are used to collect waste which are dumped for decomposing and is used for spreading to the plantations. The fertile areas are used to produce vegetables which are used in the hostel for cooking. Vermiculture is one of the major Lab to Land programmes taught and extension centre has Vermiculture units in which the compost leaf litters are produced. Liquid waste management are generated within the campus, from kitchen/bath rooms/toilets sewage. Separate chambers and pipelines

have been constructed to collect kitchen/ bathroom liquid waste and Sewage waste. E-waste and hazardous chemicals are managed according to the norms of authorities of pollution control board. E-waste was given to the certified persons who deal safe disposal of the e-waste. Green chemical analyses and micro-scale experiments are followed to reduce the environmental degradation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**B. Any 3 of the above**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,**

**A. Any 4 or all of the above**

**reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

College undertakes initiatives for celebrating days of eminent personalities, national festivals, NSS, YRC and other organizations provide an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment. These functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities. Human Values and Ethics and Gender studies are made mandatory to all UG students across disciplines. Convocation ceremony is conducted and convocation address inspires and motivates the students for future journey. National celebrations, Republic Day and Independent Day are celebrated in a grand manner with flag hoisting and NCC parade followed by adventure activities. Fine Arts students perform cultural activities which portrait the national integration, patriotism, etc., and enhance the harmony. Faculty and students take pledge to preserve unity, integrity and security of nation on Constitution day. The inspiring speeches are delivered. World Samathuva Pongal (Pongal festival) by playing traditional instruments in indigenous way. In Mother Tongue day students from different states talked in their vernacular languages. These practices kindle the curiosity among the students to learn traditional practices and new languages. International YOGA day is celebrated and students are given training on YOGA and special meditation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Institution organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian Citizens and other constitutional obligations and carries-out various events to sensitize students and employees on these aspects. Republic and Independence Day are celebrated to highlight struggle for freedom and importance of Indian Constitution. Several cultural events are organized and active participation of students and staff is ensured to promote harmony. Service organizations such as NSS, NCC, etc., create awareness on responsibilities of citizens in protecting environment. Wildlife Week is celebrated during October by conducting various competitions for school/college students pertaining to common men's responsibilities in Wildlife and Environmental Conservation. Students/faculty take pledge to protect and promote the rights of women. Women empowerment activities, special lectures, awareness camps, street plays and rallies are organized to promote awareness among students and local public. To make the students realize the contribution of great leaders in constructing modern India, the birth anniversary of Mahatma Gandhi, Dr.B.R.Ambedkar, Dr.A.P.J.Abdul Kalam, Dr.S.Radhakrishnan etc., are celebrated. Social awareness programmes like Right to Vote, Awareness of Eye donation, Rally on Voters Awareness, Blood Donation Camp, Clean India Awareness Programme, Environmental Awareness rally, etc have been organized. College also organizes activities for linguistic harmony like celebrating International Mother Tongue Day. Religious festivals i.e. Pongal Day, Saraswati Pooja, etc. giving spiritual sense to the students/faculty of the Institute.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorative days of National and International importance, events and festivals are celebrated in our college with a view to educate the students and the general public on issues of concern, to address global problems, and to celebrate and highlight the achievements of humanity and to honour their service and contributions to the society. College celebrates the Republic Day on 26th January and the Independence Day on 15th August of every year in commemoration of constitution formation and declaration of independence from the clutches of British colonialism respectively. In celebrating these days, events to promote national integrity

like flag hoisting ceremonies, NCC &NSS parades, speeches by staff and students members related to patriotism, freedom fighters, etc, and cultural events are organised. NCC cadets, NSS volunteers, Students and all Staff members actively involve in the celebrations. A.V.C. College pays its respect to Mohandas Karamchand Gandhi, by celebrating Gandhi Jayanthi. In addition, World environment day, International Mother Tongue day, Wetland day, Forest day, Science Day, etc are celebrated by different departments and service organizations.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The Best Practice-1 is "Empowering All-round Development of Rural Girls through Higher Education" The Best Practice-2 is "Sustain the Students with Endowment Cash Awards and Prizes, Freeships Scholarships for Successful Completion of Higher Studies

" The details are given in the prescribed format of NAAC and uploaded to the college website.

The details can be accessed through the following URL

<https://www.avccollege.net/AQAR-2023/CriterionVII/crt721/Best-Practices.pdf>

File Description	Documents
Best practices in the Institutional website	<a href="https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt721.html">https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt721.html</a>
Any other relevant information	<a href="https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt721.html">https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt721.html</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Support the economically weaker students through scholarships and motivate the students to bring out their talents, performances, and competitive sprits through positive reinforcements

Totally around 80% of the students are economically deprived and are in need of various financial supports and encouragements for continuing the education. Hence, many of them dependent on either full or partial funding which is obtained through government and trust/private scholarships, management freeships, etc., Further the students get motivated for their academic, co-curricular and extracurricular performances by getting prizes and citations. Medals, prizes, cash awards, certificates and citations are the credential documents given in appreciation of their achievements and motivate peers to achieve in their careers too. In addition, these gestures bring the hidden talents of the students and bring competitive spirit among the students.

Totally 14.42 lakhs rupees was disbursed through the Government scholarship for 557 SC & ST students and the scholarship for other creamy layers were distributed to them directly but yet be known the total amount from Government. Further, 163800 rupees were received by 21 students from various private and trust funding. Additionally, a sum of 570179 rupees was given to 75 students by the management for various categories of students. Ten physically challenged students were given 109385 rupees for food and lodging in the hostel. Although there are around 200 endowments which provide more than 283 prizes, awards, and medals for various prize winners, in various functions such as college day, convocation and other celebrations.

File Description	Documents
Appropriate link in the institutional website	<a href="https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt731.html">https://www.avccollege.net/AQAR-2023/QLM-Criteria/crt731.html</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- As the students are tuned with offline mode of teaching, efforts would be taken to bring students to the routine of the offline mode of class/college and efforts will be intensified for availing the government scholarships, trust financial support etc.,
- The efforts will be continued to provide data for NIRF, AISHE, etc., for ranking and submission of HEI data and students data will be entered in the UMIS portal (University Management Information System).
- There are huge demands for few courses and to cater the need of the rural community especially girl students, additional sections in such courses will be started.
- To fulfill the additional requirements in infrastructure due the adding of additional sections and strength off the students the additional class rooms, seminar hall, etc., will be enhanced
- The assessment of the student progress will be monitored through the calculation of PO and PSO attainment for UG and PG courses.
- For exposing the students for experiential learning field trips, industrial visits, etc., will be enhanced, opportunities will be given for acquiring entrepreneurial skills, internships will be enhanced for developing research skills, etc.,